Creating Characters - Curriculum Connections

Suggested Grades: 1-6
Curriculum Connections: Text Forms and Structures (Grades 1 - 6), Writing (Grades 1 - 6)

Specific Learning Outcomes:

Grade 1

- *Text Forms and Structures* - Students examine ways that messages can be organized and presented for different purposes (Stories have structures, including characters).
- *Writing* - Students create messages through the application of writing processes.

Grade 2

- *Text Forms and Structures* - Students explain how the organization of ideas and information within texts can support the purpose or meaning of messages (Stories have structures, including characters).
- *Writing* - Students create and enhance ideas and information by applying a variety of writing processes.

Grade 3
- *Text Forms and Structures* - Students relate the form and structure of texts to the communication of ideas and information (Elements of fiction include major characters).
- *Writing* - Students investigate writing and research processes that support informed written expression (Elements of fiction include major and minor characters).

Grade 4

- *Text Forms and Structures* - Students examine how the form and structure of texts can support the communication of ideas and information.
- *Writing* - Students construct and organize text to share perspectives and develop creative expression.

Grade 5

- *Text Forms and Structures* - Students examine how text genres, forms, and structures support and enhance communication (A round character is interesting and layered and may change throughout a story).

- *Writing* - Students enhance the accuracy and artistry of expression through creative- and critical-thinking processes.

Grade 6

- *Text Forms and Structures* - Students analyze how text form and structure clarify information and support connecting with self, others, and the world (Types of characters - protagonist).
- *Writing* - Students create texts that reflect personal voice and style through creative- and critical-thinking processes.